

Mira Fischer

Contact Information

Primary:
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Research Fields

Economics of education, political economy, behavioral economics

Research Methods

Field, lab and representative survey experiments, applied econometrics (esp. causal inference with administrative and survey data)

Employment

08/2025 –	BiB Federal Institute for Population Research (Berlin Office), Research Group Education and Human Potential, Senior Researcher
09/2018 –	WZB Berlin Social Science Center, Market Behavior Research Unit, Postdoctoral Research Associate (part time since 08/2025)
07/2023 – 02/2024	Maternity Leave
02/2022 – 01/2023, 10 – 12/2024	Hertie School of Governance, Lecturer in the Master of Public Policy program
04/2012 – 08/2018	University of Cologne, Chairs of Personnel Economics and Business Ethics, Research and Teaching Assistant
09/2011 – 09/2012	Cologne Institute for Economic Research, Education, Migration and Innovation Research Unit, Junior Economist

Education

04/2012 – 03/2018	Ph.D. in Economics (awarded summa cum laude), University of Cologne, thesis title: “Essays in Behavioral Economics of Education”, supervisor: Dirk Sliwka, committee: Bernd Irlenbusch, Matthias Heinz
10/2013 – 05/2014	Ph.D. Course Program in Economics of Education, University of Zurich
10/2008 – 03/2011	Master in International Economics, University of Konstanz, grade: 1.4, top <5%, thesis title: “Subjects Studied and Students’ Political Ideology”
09/2010 – 12/2010	Exchange Semester, Russian State University for the Humanities (RGGU), Moscow, Russia: courses in political science and Russian language
10/2005 – 07/2008	Bachelor in Philosophy and Political Science, University of Konstanz, grade: 1.3, top <5%, thesis title: “Political Liberalism from the Perspective of Richard Rorty’s Pragmatist Philosophy”
10/2004 – 06/2005	Two semesters of intensive Polish language course, Wroclaw University of Science and Technology
09/2002 – 06/2004	International Baccalaureate Diploma (in English), International School Maastricht

Publications

- Fischer, M., Grewenig, E., Lergetporer, P., Werner, K., Zeidler, H. (2024) The E-Word - On the Public Acceptance of Experiments, **Economics Letters**, 235, 111558, <https://doi.org/10.1016/j.econlet.2024.111558>.
- Fischer, M., Rilke, R. M., Yurtoglu, B. B. (2023) When, and Why, do Teams Benefit from Self-Selection?, **Experimental Economics**, <https://doi.org/10.1007/s10683-023-09800-2>.
- Fischer, M., Wagner, V. (2023) Do Timing and Reference Frame of Feedback Influence High-Stakes Educational Outcomes?, **Economics of Education Review**, 94, 102379, <https://doi.org/10.1016/j.econedurev.2023.102379>.
- Fischer, M., Khadjavi, M. (2020) Präferenzen, In Heidbrink, L., Lorch, A., Rauen, V. (Eds.): **Springer Handbuch Praktische Wirtschaftsphilosophie** (1-13), Wiesbaden: Springer VS, https://doi.org/10.1007/978-3-658-22141-6_7-1.
- Fischer, M., Sliwka, D. (2018) Confidence in Knowledge or Confidence in the Ability to Learn: An Experiment on the Causal Effects of Beliefs on Motivation, **Games and Economic Behavior**, 111, 122-142, <https://doi.org/10.1016/j.geb.2018.02.005>.
- Fischer, M., Kauder, B., Potrafke, N., Ursprung, H.W. (2017) Support for Free-market Policies and Reforms: Does the Field of Study Influence Students' Political Attitudes?, **European Journal of Political Economy**, 48, 180-197, <https://doi.org/10.1016/j.eipoleco.2016.07.002>.
- Fischer, M., Kampkötter, P. (2017) Effects of German Universities' Excellence Initiative on Ability Sorting of Students and Perceptions of Educational Quality, **Journal of Institutional and Theoretical Economics**, 173(4), 662-687, <https://doi.org/10.1628/093245617X14816371560173>.
- Fischer, M., Lotz, S. (2014) Ist sanfter Paternalismus ethisch vertretbar? Eine differenzierende Betrachtung aus Sicht der Freiheit, **Sozialer Fortschritt/German Review of Social Policy**, 63(3), 52-58 -- English version -- : Is Soft Paternalism Ethically Legitimate? - The Relevance of Psychological Processes for the Assessment of Nudge-Based Policies, Cologne Graduate School Working Paper, 5(2), 2014, <https://dx.doi.org/10.3790/sfo.63.3.52>.

Working Papers

- [AI Tutoring Enhances Student Learning Without Crowding Out Reading Effort](#) (with Holger A. Rau and Rainer Michael Rilke)
- [How Psychological Narratives Influence Public Approval of Behavioral Policies](#) (with Philipp Lergetporer and Katharina Werner)
- [Keep Calm and Carry On: The Short- vs. Long-Run Effects of Mindfulness Meditation on \(Academic\) Performance](#) (with Lea Cassar and Vanessa Valero) - **revise & resubmit at the Journal of the European Economic Association**
- [Understanding the Response to High Stakes Incentives in Primary Education](#) (with Maximilian Bach)

Work in Progress

- Explaining preferences for smartphone bans in schools (representative survey experiment, field phase spring 2026), with Mathias Huebener, Sophia Schmitz, and Katharina Spiess
- AI tutoring, student behavior, and academic performance (in cooperation with Acemate), with Rainer Rilke and Holger Rau (field experiment, field phase October 2025 – April 2026)
- Effects of stress on political outgroup bias, with Maja Adena and Lea Cassar (field experiment, intervention phase May – July 2025, data collection until April 2026)
- Evaluation of the Startchancen program (2025 - 2035), member of research consortium

Policy Contributions

Fischer, M., Voigt, M. (2025) [Black Box Bildung: Die Potenziale von Schuldaten für ein lernendes Schulsystem](#), Open Knowledge Foundation

Bach, M., Fischer, M. (2021) Mit verbindlichen Grundschulempfehlungen erreichen Grundschüler/innen bessere Leistungen, empfinden aber auch mehr Stress [When primary school recommendations are binding, primary school students achieve better performance but also experience more stress], ZEW Policy Brief Nr. 21-01

Fischer, M. (2020) Delayed policy responses to COVID-19: The role of the WHO's structural problem, Coronavirus and its Societal Impact - Highlights from WZB Research, WZB Berlin Social Science Center

Fischer, M., Geis, W. (2013) Bestimmungsgrößen der Bildungsmobilität in Deutschland [Determinants of Educational Mobility in Germany], IW-Trends, 1/13

Anger, C., Fischer, M., Geis, W., Lotz, S., Plünnecke, A., Schmidt, J. (2012) Gesamtwirtschaftliche Effekte einer Ganztagsbetreuung von Kindern von Alleinerziehenden [Macroeconomic Effects of Day Care for Children of Single Parents] (with), Report for the Federal Ministry for Families, Senior Citizens, Women, and Youth (BMFSFJ) and the German Red Cross

Academic Visits

12/2022	Ifo Institute, Munich, host: Ludger Wössmann
10–12/2021	UC San Diego, host: Sally Sadoff
05/2019	Hanken School of Economics, Helsinki, host: Topi Miettinen
01/2019	Ifo Institute, Munich, host: Ludger Wössmann
12/2017	University of Chicago, host: John List
11/2017	University College London and NIESR, host: Alex Bryson
03 –04/2017	NHH Norwegian School of Economics, Bergen, hosts: Bertil Tungodden and Alexander Cappelen
09 –11/2014	University of Chicago, host: John List
11/2013	NIESR, London, host: Alex Bryson

Affiliations and Memberships

10/2018 –	IAB-UCL Anglo-German Early Career Quantitative Education Researchers Network, Member
09/2018 –	Collaborative Research Center Transregio (Berlin and Munich) “Rationality and Competition”, Member of Project Area “Educational Choices, Market Design and Student Outcomes”
02/2018 –	IZA Institute of Labor Economics, Bonn, Research Affiliate
07/2015 – 08/2018	Cologne Center for Social and Economic Behavior, Member

Mentoring and Training Programs

09/2023 –	Leibniz Mentoring Program for highly qualified female researchers
09/2022 – 06/2023	Facilitation Academy Berlin, Facilitator Training
06/2020 – 06/2022	Economic Science Association Female Mentoring Program

Teaching

(several in cooperation with other lecturers)

Master level classes

at the Technical University of Berlin:

- Experimental and Behavioral Economics (Lecture): summer '24

at the Hertie School of Governance, Berlin:

- Statistics II: Statistical Modeling and Causal Inference with R (Lecture): fall '24
- Field Experiments and Policy Evaluation in Education (Lecture & Workshop): spring '22, fall '22

at the University of Cologne:

- Moral and Social Norms (Seminar): winter '16/'17, winter '17/'18
- Advanced Business Ethics (Lecture): summer '16, summer '17
- Business Ethics and Continental Philosophy (Tutorial): winter '15/'16, winter '16/'17, winter '17/'18, summer 18
- Economics of Incentives in Organizations (Tutorial): summer '15
- Empirical Studies in Human Resource Management (Seminar): summer '13
- Strategic Human Resource Management (Tutorial): winter '12/'13, winter '13/'14, winter '14/'15

Bachelor level classes

at the University of Cologne:

- Experimental Studies in Personnel Economics (Seminar): winter '14/'15
- Experimental Studies in Personnel and Education Economics (Seminar): winter '13/'14
- Human Resource Management (Tutorial): summer '13, summer '14

Theses supervision

at the Technical University of Berlin

- 1 Master's thesis in education economics and 1 Bachelor's thesis in behavioral economics

at the University of Cologne

- 16 Master's and 29 Bachelor's theses in personnel, labor, education and behavioral economics, and business ethics

Invited Talks, Workshop and Conference Presentations

- 2025 Conferences & workshops: Vfs German Economic Association Annual Conference, Cologne; Wittenberg Business Ethics Conference
- 2024 Conferences & workshops: Advances with Field Experiments, London; Economic Science Association European Meeting, Helsinki
- 2023 Conferences & workshops: International Meeting on Experimental and Behavioral Social Sciences, Lisbon; SABE-IAREP Conference, Nice
- 2021 Invited talks: University of Stavanger (online); UC San Diego
Conferences & workshops: International Workshop on Applied Economics of Education; XXIX Meeting of the Economics of Education Association, European Association of Labour Economists Annual Conference; Vfs German Economic Association Annual Conference (all online)
- 2020 Invited talk: Economic Science Association Junior Faculty Webinar (online)
- 2019 Invited talks: Ifo Institute; Hanken School of Economics; University of Trier
Conferences & workshops: IAB-UCL Anglo-German Early Career Quantitative Education Researchers Meeting, Nuremberg
- 2018 Invited talks: Hanken School of Economics, IZA Institute of Labor Economics, WZB Berlin,

- Bristol Workshop on Assessment and Feedback
 Conferences & workshops: European Economic Association Annual Congress, Cologne; Advances with Field Experiments, Boston University; Lisbon Meeting on Economics and Political Science
- 2017 Invited talks: NHH Norwegian School of Economics, University of Maastricht, University of Chicago, NIESR
 Conferences & workshops: Workshop on Equity in Education, University of Leuven; Advances with Field Experiments, University of Chicago; IZA Workshop on the Economics of Education; Maastricht Behavioral and Experimental Economics Symposium
- 2016 Invited talk: University of Düsseldorf
 Conferences & workshops: Economic Science Association World Meeting, Jerusalem; Incentives and Behavior Change Conference, Tel Aviv University; Cologne Social Cognition Meeting; Workshop on Education, Skills and Labor Market Outcomes, University of Trondheim; TIER Workshop on Education Economics, University of Maastricht; Ifo Workshop on Labor Economics and Social Policy, Dresden
- 2015 Conferences & workshops: Mini-School by the Research Center for Rationality in the Light of Experimental Economics, Düsseldorf; Colloquium on Personnel Economics, Vienna; LEER Workshop on Education Economics, University of Leuven; Maastricht Behavioral and Experimental Economics Symposium; TIBER Symposium on Psychology and Economics, University of Tilburg; Workshop on the Economics of Education and Self-Regulation, University of Mainz
- 2014 Invited talk: University of Chicago
 Conferences & workshops: World Congress of the International Economic Association, Dead Sea, Jordan; Workshop on Applied Economics of Education, Catanzaro
- 2013 Conferences & workshops: Workshop on University Management, University of Duisburg; Colloquium on Personnel Economics, Tübingen
- 2012 Conferences & workshops: TIBER Symposium on Psychology and Economics, University of Tilburg; Economic Science Association European Conference, Cologne

Summer Schools

- 2016 HCEO Summer School on Socioeconomic Inequality, University of Bonn
- 2015 Summer School in Economics of Education and Self-Regulation, University of Mainz
- 2012 Cologne Summer School in Philosophy

Awards, Scholarships and Grants

Sponsorship by Techniker Krankenkasse health insurance for field experiment on meditation and academic performance (~ 10,000 euros, primary applicant), 2019

Shared sponsorship by University of Chicago (Prof. John List) and Cologne Center for Social and Economic Behavior for research stay at University of Chicago, 2017

Sponsorship by Nuffield Foundation for research stay at University College London and NIESR, 2017

Travel grant from Cologne Center for Social and Economic Behavior for research stay at NHH Norwegian School of Economics, 2017

Best paper award (with Patrick Kampkötter) for “Effects of German Universities' Excellence Initiative on Ability Sorting of Students and perceptions of Educational Quality” from the German Academic Association for Business Research, 2013

Travel grant from German Academic Exchange Service for exchange semester in Moscow, 2010

Tuition fee waivers for being among the top 5% of graduates of my Bachelor's program in Philosophy in 2008 and my Master's program in International Economics in 2011

Refereeing

Journal of Public Economics, Journal of Political Economy: Microeconomics, Economic Journal, Management Science, European Economic Review, Labour Economics, Education Economics, Journal of Economic Behavior and Organization, Educational Researcher

Workshop Organization

Co-organizer of the “Innovations in Field and Survey Experiments” Workshop, 5-6 June, 2025, Berlin

Other Service

08/2020 – 09/2024 Member of research ethics board, WZB Berlin Social Science Center
06/2020 – 03/2022 Co-organizer of Berlin Behavioral Economics Research Seminar Series
04/2019 – 05/2021 Member of academic council, WZB Berlin Social Science Center

Media Coverage (selected)

Tagesspiegel, May 12, 2023: „Meditieren im Studium: Weniger Stress, bessere Leistungen“ [“Meditating during your studies: Less stress, better performance“]

Deutschlandfunk, Campus und Karriere, March 23, 2023: radio interview „Achtsamkeitsübungen verbessern Noten von Studierenden“ [“Mindfulness training improves students’ grades“] ([link to audio](#))

MDR Jump, Themen des Tages, February 3, 2023: radio interview „Effekte von Gymnasialempfehlungen“ [“Effects of grammar school recommendations”]

Süddeutsche Zeitung, July 1, 2021: “Mehr Kompetenz, aber auch mehr Stress” [“More skills but also more stress”]

WirtschaftsWoche, August 15, 2019: “Warum der Abschluss einer Exzellenzuni keine Karrieregarantie ist“ [“Why graduating from a university of excellence does not guarantee a career“]

Times Higher Education, April 24, 2018: “Research prestige boosts students’ satisfaction, study finds“

Frankfurter Allgemeine Sonntagszeitung, August 21, 2016: “Du bist, was du studierst” [“You are what you study“]

Public Speaking

Panelist for “Junge Wissenschaft trifft Politik” with German Federal Minister of Education and Research Bettina Stark-Watzinger, February 28, 2023

Introduction of Ernst Fehr’s WZB Distinguished Lecture in Social Sciences, online, October 29, 2020

Presentation on “Policy Experiments and Behaviorally informed Policies: Some Clarifications” at 1st Behaviour Change Science & Policy Symposium, Helsinki, May 15, 2019

Panelist for expert talks on “Corporate Behavior and Human Rights” at German Institute for Human Rights, Berlin, November 8, 2018

Panelist for discussion on “Nudging and Persuasive Design” at Berlin Design Week, September 20, 2018